

BEST PRACTICES LIST FOR PVPUSD TEACHERS

DEAR FACULTY,

First, we'd like to thank you for all of the hard work you have put in this year! Your continued dedication to our education is greatly appreciated, especially during this difficult time. Below is a list of helpful and unhelpful practices, which students formulated in response to experiences in your virtual classrooms. Please take into consideration each of these points, as they have been formulated with extensive thought through the *One Hill Project and social media surveys. Not every student is alike, so not every student will agree with these points, however we have laid out the opinion of the majority. We are all in this together, so let us work with one another to create the most productive and enjoyable learning experience possible.

SINCERELY,

The One Hill Project

HELPFUL PRACTICES:

- SMALL BREAKS BETWEEN ACTIVITIES
- BREAKOUT ROOMS/ TEAMS CHANNELS WITH SMALLER GROUPS TO INCREASE STUDENT INTERACTION AND SHARING
- ENCOURAGING OPEN CONVERSATIONS AND CHECKING IN WITH STUDENTS REGULARLY
- CREATING A SAFE SPACE FOR GENUINE AND PRODUCTIVE FEEDBACK BY SENDING OUT ANONYMOUS SURVEYS
- ASSIGNING HOMEWORK TO BE DUE BEFORE CLASS INSTEAD OF THE NIGHT BEFORE
- FINDING CREATIVE WAYS TO EDUCATE (EX: KAHOOOTS, GROUP PROJECTS, ETC.)
- ASSIGNING GROUPS WHEN IT IS CLEAR STUDENTS ARE NOT FAMILIAR WITH THEIR PEERS (EX: FRESHMAN CLASSES)
- PROMOTING MENTAL HEALTH SERVICES
- REMINDING STUDENTS OF PRINTOUTS/ INSTRUCTIONS NEEDED IN CLASS/ FOR ASSIGNMENTS, A DAY PRIOR VIA CHAT

UNHELPFUL PRACTICES:

- CALLING ON STUDENTS SPONTANEOUSLY - THIS INCREASES SOCIAL ANXIETY, ESPECIALLY ON VIDEO CALLS
- EXTENDING CLASS INTO PASSING BREAKS
- STAYING ON THE VIDEO CALL TO DO WORK THAT COULD BE DONE ASYNCHRONOUSLY

GENERAL FEEDBACK:

- PLEASE BE UNDERSTANDING OF TECHNOLOGY ISSUES THAT MAY AFFECT GETTING TO CLASS ON TIME, HAVING CAMERAS ON, OR TURNING IN CLASS ASSIGNMENTS
- CONSIDER THE POLICY "**GRADING WITH COMPASSION**," WHICH MIGHT INCLUDE LENIENCY WITH LATE WORK AND MORE POINTS ALLOCATED TO CLASS/ HOMEWORK RATHER THAN ASSESSMENTS
- WHEN POSSIBLE, CUT DOWN ON SCREEN TIME AND EMBRACE ASYNCHRONOUS LEARNING
- STUDENTS MAY NOT FEEL COMFORTABLE UNMUTING AND SPEAKING ALOUD IN CLASS, SO PLEASE OFFER THE OPTION OF TYPING RESPONSES IN THE CHAT TO MAXIMIZE STUDENT ENGAGEMENT
- FOR HOMEWORK, CUMULATIVE DEADLINES AT THE END OF THE WEEK ARE VERY HELPFUL, AS IS THE OPTION TO PRINT OUT AND WRITE DOWN HOMEWORK IN PLACE OF TYPING ANSWERS

CONTACT STUDENT BOARD MEMBERS WITH ANY QUESTIONS

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*THE ONE HILL PROJECT: 30 STUDENTS FROM PVPHS & PVHS WORKING ALONGSIDE SUPERINTENDENT DR. ALEX CHERNISS TO IMPROVE THE OVERALL STUDENT EXPERIENCE & COMMUNICATION BETWEEN THE PVPUSD BOARD OF EDUCATION AND ITS CONSTITUENTS